



Nunawading Christian College Primary

Students With Disabilities Policy

Document Control

Revision Number	Implementation Date	Review Date	Description of Changes	Prepared By	Approved By
	February 2017			Ben Thomas	School Council
001	March 2017	2020	Adapted for NCCP	NCCP Amin	School Council

Rationale

At Nunawading Christian College Primary, we believe all children have a right to the educational opportunities provided by our school. In addition, we recognise that some students may require individualised programs and additional resources to learn to their potential.

Aims

The aims of the Students with Disabilities Policy are to:

- To comply with the Disability Standards for Education 2005
- provide all students with an education that is appropriate to their individual needs within the limitations of curriculum options and human resource management;
- coordinate resources to maximise their effectiveness for students;
- ensure successful learning for students with disabilities by providing programs with clearly identified outcomes;
- involve parental consultation and participation

Implementation

Students with Disabilities could include those who:

- have intellectual impairment
- have physical impairment, eg hearing, vision, motor
- have communication / speech difficulties
- have behavioural / social problems
- have developmental delay
- have high intellectual potential
- are at risk of not succeeding (lack motivation, lack concentration etc)
- experience difficulties in specific learning areas, eg Literacy, Numeracy, analytical skills
- Are diagnosed with Autism Spectrum Disorder

To manage the delivery of a special needs curriculum to these students:

A Learning Support Teacher(s) will be appointed each year:

- to ensure successful learning outcomes for students with disabilities;
- to recognise each student as an individual with specific needs;

- to assist staff to use effective classroom strategies that maximise learning outcomes for students;
- to manage the identification of students who require learning support;
- to assist in the management of resources (human, material and financial) available for students with special needs;
- to support and assist staff to implement programs for students with special needs;
- to monitor, evaluate and review programs supporting students with special needs;
- to liaise with Principal to ensure compliance with school vision and mission;
- To coordinate integration aides who are working with Student with Disabilities;
- To manage funding for Students with Disabilities.

The Special Needs Teacher will regularly meet with each classroom teacher to:

- discuss the specific needs of the children in their class;
- seek and receive feedback from staff regarding processes, allocation of resources and equity issues;
- Help develop Individual Learning Plans

The Special Needs Teacher will:

- work collaboratively with class teacher to implement prepared programs, either in class or withdrawal situations;
- monitor progress by documenting lesson content and assessments made;
- maintain a file on individual special needs children in regard to programs and resources accessed;
- participate in relevant training and development;
- Complete funding applications for Students with Disabilities.

An individual learning plan will be developed for students with disabilities who will attend mainstream classes. This will be reviewed as necessary to ensure students' needs are being met. An individual learning plan is developed from a process of discussion and decision making about access, participation and attainment of a student with disabilities in the learning environment. The plan is documented following a specialist's report eg psychologist or speech pathologist's referral for special education support and it is a record of the steps taken and the key decisions made about:

- curriculum priorities for the student
- duty of care aspects that relate to health, medical and therapy support and to student safety
- special equipment required by the student/teacher
- the nature of special education support
- appropriate school placements
- transport arrangements

- the roles and responsibilities of personnel supporting the students
- training and development of teachers, school support officers and the School community
- review procedures and review dates
- confidentiality

Student Enrolment

The Disability Standards for Education 2005 (The Standards) set out a process whereby education providers can meet their obligations to make reasonable adjustments where necessary to ensure that students with disabilities are able to participate in education and training on the same basis as students without disabilities.

The process includes:

- Consultation with the parents and student regarding the nature of the disability; including reviewing any current medical reports and/or diagnoses which may contain suitable recommendations to support the child in question
- Consultation between the principal and parents (and support professional support team ie psychologist, paediatrician, special needs teacher, classroom teacher) whether Nunawading Christian College Primary is in the position to provide the appropriate level of education/care expected by parents of the special needs child, in keeping with our vision, mission and values.
- Consideration of the extent of adjustment is necessary
- If an adjustment is necessary, identification of a reasonable adjustment
- Making the reasonable adjustment
- Make any recommendations necessary to support the family who may need to seek further professional advice outside of the college

Education providers have a positive obligation to make changes to reasonably accommodate the needs of a student with disabilities.