



Nunawading Christian College Primary

Student Wellbeing Policy

Document Control

Revision Number	Implementation Date	Review Date	Description of Changes	Prepared By	Approved By
	2006			NCC Admin	School Council
001	March 2017	2020	Adapted for NCCP	NCCP Amin	School Council

Rationale

Nunawading Christian College Primary adopted the Student Wellbeing Policy because:

- It is the responsibility of the College to oversee the wellbeing of all students under its care,
- All students, created in the image of their Maker, are of eternal worth and significance; thus, their wellbeing is of paramount concern,
- Students have the right to a school in which they can develop their talents and feel comfortable, safe and secure,
- No student should be made to feel inferior or peculiar because of gender, ethnic background, appearance or religious affiliation.

Aims

The Aims of the Student Wellbeing Policy are to:

- Create a happy, safe and secure environment that will nurture all students and assist them in reaching their potential in a wide range of areas,
- Provide support for students dealing with personal issues that impact on personal development,
- Ensure that all students feel safe and secure while at Nunawading Christian College Primary
- Ensure that staff model the love of God while carrying out their daily duties,
- Implement strategies that develop and enhance students' safety, confidence, wellbeing and sense of belonging within the school community and belonging to God.

Policy Overview

The Student Wellbeing Policy involves the following:

1. The relatively small size of the school facilitates a sense of intimacy and cohesion where individuals can attain a unique identity and acceptance; for in a small school, every student can be involved. Below average class size contributes to a feeling of warmth and uniqueness. Extra curricular activities provide scope for pursuing interests and achieving a positive self-concept. Social interaction and leadership are fostered in these activities. Participation and achievement in academic, and sports and other activities are publicly acknowledged and affirmed.
2. The College will implement the following strategies to ensure the wellbeing of students:

- Staff Worship
- Student Representative Council
- Peer Support program
- Recognition of Achievement
- Positive Behaviour 4 Learning program
- Chaplain
- Chapel
- Week of Worship
- Personal mentoring (by teachers, Chaplain)
- Provision for sick students
- Academic, social, spiritual and emotional guidance

Staff Worship

During the daily staff worship (meeting) each morning, teachers have the opportunity discuss student progress, academic, social, spiritual and emotional. We also make student wellbeing a matter of prayer.

Student Representative Council

1. Students have the opportunity to voice their constructive suggestions in school matters via the Student Representative Council (SRC). Each year level elects two representatives to articulate their viewpoints.
2. The School Captains (elected by students during the latter part of the previous year and announced at Speech Night) are ex-officio on this committee and a staff adviser chairs it. This group meets regularly and gives students experience in selection, prioritisation and rational discussion of issues, presentation of their case in a positive manner, and organisation of events. The SRC is empowered to organise fundraising events, the proceeds from which may be used for some chosen project or given to a charity;

Peer Support Program

Year 6 student volunteers are paired with Foundation (Prep) students at the start of the year to provide support in reading and computer use as arranged by the Year 6 and Foundation teachers.

Recognition of Achievement

At Speech Night each year, awards are presented to students, recognising a variety of achievements or contributions to the Primary school program. The awards include Academic, Citizenship and Achievement prizes in each year level. Also, specific subject awards are issued.

Positive Behaviour 4 Learning program

Positive behaviour is a prerequisite to improving the engagement and achievement of our children and young people. This is a whole school program focusing on enhancing a positive school culture that supports learning and positive behaviour. Focus values for 2017 include Respect, Resilience, Responsibility and Integrity.

Chaplain

The College participates in, and benefits from, the Chaplaincy program of the Victorian Seventh-day Adventist Conference. In addition, a part-time Chaplain is employed, funded by the Federal Government's National School Chaplaincy Program. The Chaplains ensure that support is available for the emotional wellbeing of students by providing pastoral care services and strategies that assist students and the broader school community. When required, external support may be sought from allied health professionals.

On any given day, students will have access to either the Chaplain. Both chaplains interact with students on campus, take part in excursions and school programs as well as being available in their offices for individual mentoring and assistance. Students who wish to speak to the Chaplain may gain exemption from class.

Chapel Program

The weekly Chapel speakers are chosen so that coverage of a range of relevant issues – value based. Senior students take much of the responsibility for organising the weekly chapels by leading out in singing, drama, scripture reading and/or introducing the speaker.

Week of Worship

This is a special week when students are challenged spiritually, socially and emotionally to make decisions of far reaching consequence. Students participate in the running of this program.

Personal Support

All staff are role models and mentors to students. Students may consult with any of the teachers by seeking advice on personal and academic problems. From time to time, there may arise issues (personal or relationship) that require more specialised referral; in this case staff should consult the Principal for advice as to the network person in the community best equipped to deal with the particular concern. In the case of perceived academic or discrimination issues, the Principal is to be consulted. Referrals to Child FIRST are made for any matters of a serious nature or where additional support may be required.

Provision for Sick Students

A sick bay facility exists in the student reception office area. Students requiring this room report to Student Reception after having informed their class teacher of the illness or accident. In case of an accident on school premises, an Incident Report Form must be filled out and placed on permanent file with the Office Manager or Principal;

Academic

1. As soon as practical each year, the College convenes an Information Night for new Year 7 students and their parents to assist in the transition from Primary to Secondary school. This night also serves to acquaint parents with College expectations and allows parents to meet teachers.
2. A Transition program for Grade 6 students at the primary campus is held throughout the year. An Orientation Day for all new/prospective students is held in Term 4 of each year.