



Nunawading Christian College Primary

Digital Technologies Acceptable Use Policy & Procedures

Document Control

Revision Number	Implementation Date	Review Date	Description of Changes	Prepared By	Approved By
	March 2017			Ben Thomas	School Council
001	March 2017	2020	Adapted for NCC Primary	NCCP Amin	School Council

Rationale

Internet, computers and mobile technologies are valuable educational tools for collecting and disseminating information. They can be used by students to achieve a wide range of education outcomes.

Aims

To ensure students and staff are informed regarding the safe and appropriate practices relating to the use of the internet, computers and mobile technologies.

Implementation - Acceptable Use Conditions

Part A

Student use of technology (at school and at home)

When I use technology, both at school and at home I have responsibilities and rules to follow. I agree to:

- be a safe user whenever and wherever I use that technology
- be responsible whenever and wherever I use technology and support others by being respectful in how I talk to and work or socialise with them and never write or participate in online bullying (this includes forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviour)
- report to an adult if I feel uncomfortable or unsafe online or see others participating in unsafe, inappropriate or hurtful online behaviour

When at school I agree to:

- behave according to my school's Code of Conduct
- protect my privacy rights and those of other students by not giving out personal details including full names, telephone numbers, addresses and images
- use appropriate language when talking to and working with others online and never participate in hate mail or acts of harassment
- use the internet at school for educational purposes and use the equipment properly
- use social networking sites for educational purposes and only as directed by teachers
- not deliberately enter or remain in any site that has obscene language or offensive

content (e.g. racist material or violent images)

- abide by copyright procedures when using content on websites (ask permission to use images, text, audio and video and cite references where necessary)
- think about how I use content posted on the internet and not simply copy and paste information from websites
- not interfere with network security, the data of another user or attempt to log into the network with a user name or password of another student
- not reveal my password to anyone except the system administrator or classroom teachers
- not bring, download, access or play unauthorised programs, including games, to the school or run them on school computers
- talk to my teacher or another adult if:
 - I need help online
 - I feel that the welfare of other students at the school is being threatened
 - I come across sites which are not suitable for our school
 - someone writes something I don't like, or makes me and my friends feel uncomfortable or asks me to provide information that I know is private.

The school does not generally allow mobile phones and other personal devices to be used at school. Upon the teacher's discretion students may be required to use their phones. In such circumstances, I agree to:

- use it for learning purposes as directed by my teacher
- act responsibly and not use the device to find, create or send information that might be harmful, inappropriate or hurtful to me or anyone else.
- protect the privacy of others and never post private information about another person using SMS messages.

When given permission by the teacher to use my mobile device as a camera I will:

- only take photos and record sound or video when it is part of a class or lesson
- seek permission from individuals involved before taking photos, recording sound or videoing them (including teachers)
- seek written permission from individuals involved before publishing or sending photos, recorded sound or video to anyone else or to any online space
- respect others when I talk to and work with them online and never write or participate in online bullying
- seek written permission from the school administration before uploading any content to websites (e.g. blogs)

This Acceptable Use Policy for Internet, Computers and Mobile Devices also applies to students during school excursions, camps and extra-curricular activities.

Digital Technologies Acceptable Use Agreement

I acknowledge and agree to follow these rules. I understand that my access to the internet and mobile technology at Nunawading Christian College Primary will be renegotiated if I do not act responsibly.

I have read the **Digital Technologies Acceptable Use Policy and Procedures Parts A, B, C** carefully and understand the significance of the conditions and agree to abide by these conditions. I understand that any breach of these conditions may result in my computer and internet access privileges being suspended or revoked.

Student Name _____

Year Level _____

Student Signature _____

Parent Signature _____

Date _____

If as a parent or student you have any concerns about this agreement or internet safety in general, contact either the school or NetAlert Australia's internet safety advisory body on 1800 880 176 or visit <http://www.netalert.gov.au/>

Part B

The schools' support for responsible and ethical use of digital technology.

Nunawading Christian College Primary uses the internet as a teaching and learning tool. We see the internet and mobile technology as valuable resources, but acknowledge they must be used responsibly.

Your child has been asked to agree to use the internet and mobile technology responsibly at school. Parents should be aware that the nature of the internet is such that full protection from inappropriate content can never be guaranteed.

At Nunawading Christian College Primary, we:

- have a cyber safe and responsible usage program across the school and reinforce the values and behaviours of the school code of conduct when students use technology and the internet.
- provide a filtered internet service
- provide supervision and direction in internet activities and when using mobile technologies for specific learning
- have an Information Literacy program
- use mobile technologies for educational purposes (e.g. podcasts or photos from excursions)
- work towards setting tasks that ask your child open questions, so they can't copy and paste all answers from the internet
- provide support to parents to understand this agreement (e.g. language support)
- provide support to parents through information evenings and through the document attached to this agreement

Part C

Advice for Parents

Nunawading Christian College Primary believes the teaching of cyber safe and ethical online behaviour is essential in the lives of students and is best taught in partnership between home and school.

21st Century students spend increasing amounts of time online learning and socialising. These

online communities need cybercitizens who do the right thing by themselves and with others online, particularly when no one is watching.

Safe and ethical behaviour online is explicitly taught at our school and support at home is requested.

It is important to note that some online activities are illegal and as such will be reported to police. This includes harassment of others and publishing of inappropriate images.

Any images or recordings taken of Nunawading Christian College Primary students at school events or activities are the property of the school. Written permission from the principal must be obtained prior to any recordings or images being published.

Bridging the gap between home and school:

At school the Internet is mostly used to support teaching and learning. At home, however, it is often used differently. Not only is it a study resource for students, but also it is increasingly being used as a social space to meet and chat.

If you have the Internet at home, encourage your child to show you what they are doing online.

At home we recommend you

- find out how your child uses the internet and who else is involved in any online activities
- have the computer with internet access in a shared place in the house – not your child’s bedroom
- ask questions when your child shows you what they are doing, such as:
 - how does it work and how do you set it up?
 - who is else is sharing this space or game? (do you know them or did you ‘meet’ them online?)
 - can you see any risks or dangers in the activity - what would you say to warn/inform a younger child?
 - what are you doing to protect yourself or your friends from these potential dangers?
 - when would you inform an adult about an incident that has happened online that concerns you? (Discuss why your child might keep it to themselves.)

Statistics show that students will not approach an adult for help because:

- they might get the blame for any incident
- they don’t think adults “get” their online stuff
- they might put at risk their own access to technology by either:
 - admitting to a mistake or
 - highlighting a situation that might lead a parent to ban their access.

Protecting personal privacy rights and those of other students:

Students like to publish information about them and their friends in spaces like Myspace, Facebook and blogs, but in doing so they can make themselves more vulnerable to being approached, groomed or bullied online. To avoid this, we recommend they:

- don't use their own name, but develop an online name and use avatars.
- don't share personal details including images of themselves or their friends online
- password protect any spaces or accounts they have.
- don't allow anyone they don't know to join their chat or collaborative space.
- are reminded that any image or comment they put on the internet is now public (anyone can see, change or use it) so no full names should appear in reference to individuals in any image, movie or sound recording
- ALWAYS make the space private so that they can control who sees their space and can communicate with them.

Other considerations:

- Use the internet in line with school's student code of conduct
- Use appropriate language when talking to and working with others online and never write or participate in hate mail.
- Being online can make students feel that they are anonymous and sometimes students may say things online that they would never say to someone's face. Often very few adults visit this online environment. The web space or online chat environment that they use in leisure time might also have explicit language and they may feel they have to be part of it. Students need to be reminded that their behaviour online must fall in line with the school's code of conduct.
- Use equipment and resources properly for educational purposes as directed by teacher.
- It is important to realise that there is a time for fun and a time for work even on the internet. Students may often see the Internet as "free" but just looking at a page on the internet incurs a download cost. By just taking care with the equipment, and thinking carefully about printing and downloading from the internet students can save time, money and the environment.
- Using social networking sites for educational purposes and only as directed by teachers
- Web2 tools and social networking spaces allow students to be contributors to the web and allow them to work collaboratively online with other students. Creating or contributing to blogs, wikis, digital stories and podcasts can all be legitimate educational activities which allow students to publish, share and inform others and be active contributors to the web.

- The task, online space and responsibilities should be clearly outlined by the school and reinforced throughout the task.
- The educational purpose should be clearly understood by the student and the online space defined by the school. When publishing, students should be aware that they are posting to the web and should follow safe practices which protect both their privacy and other members of the school community and post/create in an appropriate way for the school project.

Keeping away from rude or offensive sites:

In school settings, Internet service providers set up filters to block out a lot of inappropriate content, but these filters are not always fool proof. Students, who deliberately seek out inappropriate content or use technology that bypasses filters, will have their Internet access reviewed and their parents will be immediately informed.

Following copyright procedures:

Someone owns all music, information, images and games on the Internet. A term called copyright is a legal one and has laws to enforce it. By downloading a freebee, you can risk bringing a virus or spyware to the computer or system. These can destroy a computer system or provide hackers with details such as passwords and bank accounts. Remember if an offer is too good to be true, the chances are it is.

Evaluating and using content on the Internet carefully:

Not everything on the Internet is true, accurate or unbiased. The school is working to teach information literacy skills, which enable students to locate, evaluate, and use information effectively on the Internet. Copying and pasting information can help organise arguments, ideas, and information, but it is important that your child uses their own thoughts and language to express what they have learnt.

Not interfering with network security, the data of another user or attempt to log into the network with a user name or password of another student. Computer facilities are for the use of all students so due care should be taken at all times when using these resources. Students are responsible for everything done using their accounts, and everything in their home directories. To this end students need to keep their password secret and not gain access to other students' login details.

Seeking teacher assistance:

The Internet has some flashy and tricky ways to lead users into some websites they never meant to visit. It is easy for us all to get distracted. We want students to ask for help in locating the

information they need, and clarifying the task they have been set. Unfocused clicking through websites can lead to inappropriate content.

We also want the whole school community to keep their internet environment as safe as possible so we ask your child if they see a site they think should be blocked to turn off their screen and let a teacher know.

Open communication between parents, teachers and students is the best way to keep students safe.

Use of mobile phone and other mobile technology:

Mobile phones and technologies are a seamless part of our lives. The school is asking to have some say in how these technologies are used to ensure that there is the capacity for learning in a classroom. Nunawading Christian College Primary has stipulated that mobile phones and other forms of personal players are not to be used during school time. In some situations, teachers may request students to use their mobile phones for specific activities. In those circumstances students are permitted to use their devices in the required format, keeping in mind the agreement usage they have signed.

The recording of both images and sounds can breach other student's rights under the Privacy Act. Sometimes students feel embarrassed telling their peers that they don't want their image or voice recorded. The use of such images can be instantly transmitted by SMS and/or posted online.

The Privacy Act says that the posting and sharing of information online or in any other way requires consent. This consent must be fully informed, freely given, current and specific in how the information will be presented and who it will be presented to. Schools are required to obtain signed authority for any work, images or information posted online. All citizens need to respect the rights of others to privacy and students are no exception.

If you have any concerns about this agreement or Internet Safety in general.

Contact either the school or NetAlert Australia's Internet safety advisory body on

1800 880 176. or visit <http://www.netalert.gov.au/>

Source:

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Proformas

The following forms are used to support this policy:

Incident Report Form.

Evaluation

This policy was last ratified by the School Council ... March 2017