



Nunawading Christian College

Role of Child Safe Officers

Child Safety Team 2017

- Mathew Panozzo - Student Welfare Officer
- Lili Panozzo - Chaplain
- Alida Burnside - Student reception/ First Aid Officer
- Hanna Stekla - Principal

Note: All teachers have the role of child safety, and therefore any student can approach any staff member with Child Safety matters.

Scope of Role

A school lead for child safety should have sufficient status and authority, including leadership support and the ability to direct other staff (where appropriate), to undertake the role effectively.

Broad areas of the role are to:

Provide authoritative advice

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

Raise awareness

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers (those who may be fulfilling the role of translator or family facilitator).
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

Train

- Being authoritative in providing advice by:
 - keeping their skills up to date with appropriate training carried out every two years
 - having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so.
- Be able to keep detailed, accurate, secure written records of concerns and referrals.

- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS, DET and Adventist Schools Victoria policies and guidance.

Adapted from

http://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard1_SchoolChildSafetyOfficer.pdf