Year 11 Trip
## CONTENTS

### GENERAL NEWS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCCC NEWS</td>
<td>4</td>
</tr>
<tr>
<td>COLLEGE FEES</td>
<td>4</td>
</tr>
</tbody>
</table>

### PRIMARY NEWS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>AWARDS NAMES</td>
<td>4</td>
</tr>
<tr>
<td>E SAFETY</td>
<td>5</td>
</tr>
</tbody>
</table>

### SECONDARY NEWS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 9 SERVICE DAYS REFLECTIONS</td>
<td>6</td>
</tr>
<tr>
<td>OUTDOOR RECREATION / RAFTING TRIP</td>
<td>By Nathaniel De La Vega</td>
</tr>
</tbody>
</table>

### PHOTOS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIVISION ATHLETICS COMPETITIONS</td>
<td>9</td>
</tr>
<tr>
<td>YEAR 4S BALLON FUN WITH PR PRATT</td>
<td>10</td>
</tr>
<tr>
<td>YEAR 9 SERVICE DAYS</td>
<td>11</td>
</tr>
<tr>
<td>YEAR 11 VET RAFTING</td>
<td>12</td>
</tr>
<tr>
<td>YEAR 11 TRIP</td>
<td>13</td>
</tr>
</tbody>
</table>
Some years ago I stood in the Coliseum in Rome and looked around that mighty structure and imagined the lions roaming around. While there I saw not one lion, however I did see plenty of stray cats – an unfortunate and smelly feature of more modern times. At the same time I am reminded of Aesop’s fable about Androcles And The Lion. Aesop was, according to Herodotus, a slave who lived in the 6th century BC who wrote many fables the most famous ones include ‘The Fox and the Grapes’ and ‘The Tortoise and the Hare.’ More recently George Bernard Shaw wrote and published a drama based on Androcles and The Lion, and it was first performed in Berlin in 1912. However, the original story goes something like this:

Androcles, a slave, had escaped from his master and fled to the forest. As he was wandering about, he came upon a Lion that was moaning and groaning. At first he turned to flee, but finding that the Lion did not pursue him, he turned back and went up to him. As he came near, the Lion put out his paw, which was all swollen and bleeding, and Androcles found that a huge thorn had got into it, and was causing all the pain. He pulled out the thorn and bound up the paw of the Lion, who was soon able to rise and lick the hand of Androcles like a dog. Then the Lion took Androcles to his cave, and every day used to bring him meat from which to live.

But shortly afterwards both Androcles and the Lion were captured, and the slave was sentenced to be thrown to the Lion, after the latter had been kept without food for several days. The Emperor and all his Court came to see the spectacle, and Androcles was led out into the middle of the arena.

Soon the Lion was let loose from his den, and rushed bounding and roaring towards his victim. But as soon as he came near to Androcles he recognized his friend, and fawned upon him, and licked his hands like a friendly dog. The Emperor, surprised at this, summoned Androcles to him, who told him the whole story. At this point, the slave was pardoned and freed, and the Lion let loose to his native forest.

The Bible promises that in heaven the wolf, the lamb and the lion will all live in peace and a young child will lead them. (Isaiah 11:16, 65:25) Something to look forward to. Until then, we are reminded that gratitude is surely the sign of noble souls.

It's worth a thought.

Mark B Vodéll
Principal
GENERAL NEWS

GCCC NEWS

• 7th September - We welcome you to join us this Sabbath as our Year 7 students lead out for their GSD and Pr Brayden Rath shares the word. The worship program will start at 10.00am followed by a time to relax over a hot cuppa and a snack. Toasties will be served at 9:15am.

COLLEGE FEES

College Fees are now well overdue. Please have this settled as soon as possible.

PRIMARY NEWS

AWARDS NAMES

On Monday morning one student from each class was acknowledged for demonstrating the value of ‘Encouragement’.

FH - Ava Do
FM - Tia Suraweera
FR - Layla Sleiman
1H - Mason Hernandez
1L - Agam Uppal
1W - Eliana Arenas
2C - NA
2J - Jackson Razmovski
2Z - Mia Pozo
3H - NA
3R - Ganeev Josan
3T - Ellie Poon
4B - Alexia Elza Alex
Verse of the Week

“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

E SAFETY

Do you know what your child is doing or viewing online? How much time is your child left unsupervised online?

Children and young people may not deliberately seek out inappropriate content. They may inadvertently access content while undertaking online searches; they may seek it out or be referred to it by others.

What can parents do?

• Encourage your child to tell you about inappropriate content they have come across and make a complaint about specific content.
• Limit their exposure to inappropriate content by supervising their online time where possible.
• Install filters, labels and safe zones that enable you to reduce their risk of exposure to unsuitable or illegal sites.

4S - Milla Causovski
4W - Justin Todorovski
5A - NA
5H - NA
5S - Kunman Valles
6G - Evita Fonoia Tavita
6H - Daniel Di Blasi
6M - Saihaj Bhangu
French - Thomas Mickovski

Primary Awardees
The VALUE for Week 9 of Term 3 will be:

**HOPE**

*Hope* is feeling confident about the future. It means we remain calm and joyful even when we face the unknown. Hope helps us to be optimistic about life and to see a good outcome, even when bad things happen to us.

“For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

- Keep them connected to trusted friends and family online and offline.
- Help your child use search engines to locate websites. Consider developing a list of favourites for younger children.
- Reassure your child that access to the Internet will not be denied if they tell you about seeing inappropriate content.
- If you are worried, or your child is vulnerable, please seek professional support.
- Report inappropriate content to the site administrator.

**SECONDARY NEWS**

**YEAR 9 SERVICE DAYS REFLECTIONS**

Service days helped me to feel purposeful. Often being younger means that serving the community is difficult. This leads to living a self-centred and purposeless life. Whenever there’s a chance to serve, I always feel full with purpose and that what I do actually matters. - Nicholas NN

I loved ballooning with the kids. They’re fun and kind. Even picking up trash was fun. All we needed was a positive attitude and someone to talk to. It was great seeing people’s faces after we helped them.

- Angelica NN

I went to the aged care for service day. It was nice to see them smile because of what I did. We were able to entertain them by playing board games. They were surprisingly good.
Clowning was an amazing experience. It was really cool to see smiles on all of the kids faces. Foodbank was a warming experience, knowing I’m helping in some small way. - Anonymous KR

I got to spread more joy to service people in the community (fire fighter, police officers, etc.) by thanking them personally for their service and giving them a note and a chocolate. - Sasha NN

For the Service Days, I did face painting. I wasn’t very happy at first because my Art skills aren’t the best. My mood completely changed when the kids said they loved it. It made me realise that skills don’t always matter, but effort does. I’m looking forward to seeing more smiles at Warrnambool. - Vivian NN

OUTDOOR RECREATION / RAFTING TRIP By Nathaniel De La Vega

On Tuesday August 27, the outdoor recreation students, including myself, left Melbourne not knowing that the adventure we were about to embark on would be an amazing and unforgettable experience. We arrived at the Joker Campsite after close to nine long hours on the road, and met with the students and staff of Heritage College.

Shortly after, we were briefed by Mr Luszczak before setting up our tarps to sleep under. The first day continued with laughter, games, food and new friendships being formed.

The first night was a different experience for us, because not all of us have experienced sleeping under a tarp in freezing temperatures. The morning came after an uncomfortable but restful sleep. The first morning was so cold, I kept being overdramatic in my mind and thinking that my fingers would have to be amputated due to the freezing morning air.

After breakfast we headed to the head of the river, were we would start our rafting journey. We prepared all our necessary gear and were briefed by the amazing Tom Do. We then set off in our rafts consisting of four to five crew members, including the individual qualified raft guides in each raft. I’ll never forget the rush of excitement that flowed through me when we got on the river and went through our first rapid. All I felt during those moments were pure joy, and the cold temperature became irrelevant. I could write paragraphs upon paragraphs highlighting how epic each rapid was. On a
rapid named 'Graveyard', I was the first crew member out of five to fall out of the raft. It was when our raft was going sideways and hit a rock, the impact from the rock threw my balance off and I instantaneously found myself shoulder deep in the river. Luckily I was able to grab onto the rope on the side of the raft and was able to be pulled back into the raft swiftly.

The first day of rafting was an awesome experience for everyone, and we headed back to the campsite, where we would eat dinner, relax, and exchange stories from the river. The second day of rafting came along, we woke up at 6:30AM and put on our cold wetsuits, keen to get back on the river. The rapids were even more fun on this day, because we knew what we were doing, and were less scared to go faster. At one of the rapids there was a slight drop with a small waterfall, we cleared it with a pretty clean line. Our guide decided to 'surf' the waterfall, which meant that we would paddle into the waterfall. When we got out we had an awesome laugh and carried on.

As we concluded our final day of rafting, many of us were sad that we couldn’t go for longer, but all good things must come to an end. The night consisted of food, rock skipping, rock throwing, and more games, which meant many more laughs. Mr Luszczak decided to showcase how to use flares that night. We all prepared to go to sleep before the long roadtrip the next day.

Morning came and we all packed up our tarps and everything else pretty quickly. We said our goodbyes to the staff and students of Heritage College as we hit the road once again, blasting the song We Are the Champions by Queen at full volume. The roadtrip was quieter due to most of us sleeping, but towards the end we were more lively.

Our trip ended on a positive note and we were sad that it ended, but ultimately we were glad that it happened, and we were glad to have shared these unforgettable experiences with some of our closest friends and most awesome staff.
Year 4S Balloon Fun with Pr Pratt
YEAR 11 TRIP
Teacher Aides

Making a Difference

Teacher aides support students with learning in the classroom
Help students develop confidence in literacy and numeracy
Assist teachers to empower students with disability
Notice students who need a little extra attention
Know how to build positive relationships with students

Yes we can! Teacher aides take on many extracurricular duties
Often highly qualified with unique skills and talents
Unassuming of their valuable contribution to education

AUSTRALIAN TEACHER AIDE APPRECIATION WEEK
3 - 7 SEPTEMBER 2018

© Australian Teacher Aide; www.australianteacheraide.com.au
REMINDER:

Pizza orders must be returned by Monday 2nd September in the classroom.

NO ORDERS TAKEN AFTER THIS DATE

PIZZA DAY

MONDAY 16th SEPTEMBER

1 GIANT SLICE OF PIZZA ( MARGARITA OR VEGETARIAN )

1 PACKET CHIPS

1 JUICE BOX

COST: $5.00

PLEASE WRITE ORDER ON BROWN PAPER BAG AND PLACE MONEY INSIDE.

ORDERS MUST BE IN BY 9.00AM MONDAY 2nd SEPTEMBER IN THE CLASSROOM. NO ORDERS AFTER 9.00AM ON THIS DATE WILL BE FILLED.

• PLEASE DO NOT HAND ORDERS INTO OFFICE.

Parentsandfriends.th@gilson.vic.edu.au
Pursuit
SEPTEMBER 6TH - 8TH

Teen Conference for Girls aged 13-17
with Special Guest Speaker Megan Jaworski
Friday night through to Sunday lunch
Places limited so please
register to secure your spot!

ILUKA ECO RESORT
MORNINGTON PENINSULA

REGISTER: vic.adventist.org.au -> Women’s Ministries
The loss of healthy rites of passage

Rites of Passage have always been a significant part of community life, until now. Each stage of a person’s life was marked and celebrated including the significant step of moving into adulthood.

The shift from childhood to adulthood has always been marked by a rite of passage, which represents entry to the adult world and the rights that go with it. This new set of rights is also accompanied by a responsibility to serve and contribute to the community.

The loss of healthy rites of passage

For many young people Schoolies Week, the annual Year 12 endless party, is the only rite of passage they have. The loss of meaningful rites of passage is having disastrous consequences on young people.

Too often we see young men in their twenties and beyond acting like boys in constant need of acknowledgement from their peers, dodging responsibility and still seeking approval from their mother. Many young women are stuck in perpetual adolescence, more worried about how they look than how they can contribute to their communities.

Adults have a role to play

It’s the role of adults to recognise and bring out children’s strengths and natural gifts so they can contribute fully to their communities as adults. One of the most significant roles of the elderly is to care for and pass on wisdom to the young. Not surprisingly in the past it has been the elders who were responsible for overseeing the Rites of Passage and their timely delivery.

Rites of Passage are not supposed to be done in isolation. As a child becomes a young adult parents also need to take a step and move to the
next stage in their lives. Each new stage of development for a child or young person represents a new beginning for parents as well.

Unfortunately, elderhood is not highly coveted or respected in these modern times and there is a global marketing campaign telling us that youth is the desirable and only really acceptable life stage. When adulthood is not fully appreciated or understood, then it’s little wonder that many young people are hanging on to their adolescence well into their twenties. Some never make the leap into adulthood.

Families and communities can rediscover the notion of rites of passage and begin to invent their own pathways to adulthood, complete with markers and appropriate recognition. They can put their own celebrations in place that mark significant ages, and the all-important transition to adulthood. These celebrations should include a bringing together of significant adults and a passing on of wisdom and stories from past generations to a young person. These rites of passage can be creative, must be inclusive and need to be appropriate to each family or community situation.

As Gilson College has a membership with Parenting Ideas, you can attend the Creating 21st century rites of passage webinar – at no cost!

About the webinar
Join Dr Arne Rubinstein as he discusses the importance of rites of passage in the 21st century. In this webinar you’ll develop clear guidelines and learn impactful strategies to support you to build strong healthy relationships with your children, bolster their independence and support them in their use of technology in these rapidly changing times.

How parents can redeem the voucher
2. Click ‘Add to cart’
3. Click ‘View cart’
4. Enter the voucher code RITES and click ‘Apply Coupon’ (valid until 28 September 2019). Your discount of $37 will be applied.
5. Click ‘Proceed to checkout’
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click ‘Place Order’
### PRIMARY CALENDAR

**TERM 3 2019**

<table>
<thead>
<tr>
<th>Week 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>9TH TO 13TH SEP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>18TH SEP</td>
</tr>
<tr>
<td>20TH SEP</td>
</tr>
</tbody>
</table>

### SECONDARY CALENDAR

**TERM 3 2019**

<table>
<thead>
<tr>
<th>Week 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>2ND - 8TH SEP</td>
</tr>
<tr>
<td>9TH - 14TH SEP</td>
</tr>
<tr>
<td>11TH SEP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>15TH - 19TH SEP</td>
</tr>
<tr>
<td>15TH - 27TH SEP</td>
</tr>
</tbody>
</table>